



Year 4 Curriculum Newsletter

Autumn Term 2026

Dear Parents & Carers,

Welcome to the first curriculum newsletter of the new school year. Here you will find details of the learning your children will be undertaking during the first term of the year, along with some other key information.

We're very excited to be welcoming your children into Year 4. They have adapted well to our new daily routines.

Doors will open at 8:35 and close at 8:45. We will start teaching promptly at 8:50, to avoid missing any learning we would appreciate your help in ensuring the children are in school on time.

PE & Games

Children will take part in the Daily Mile and have PE lessons on the following days:

2SRM Wednesday and Friday (Outdoor PE with Mr Sands)

2LB Wednesday (Outdoor PE with Mr Sands) and Friday

2JN Wednesday and Thursday (Outdoor PE with Mr Sands)

After the October half term, swimming will take place every Tuesday afternoon. information will be sent closer to the time.

Children need to come to school in their PE kit on the days shown. Please can all items have your child's name in.

Please follow to new PE kit uniform policy.

We will be going outside for P.E all year. As the weather gets colder, please ensure your child has the correct kit.

Year 4 Curriculum

Subject	Autumn 1	Autumn 2
Science	Rocks Mary Anning	Light Thomas Edison
History	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?	-
Geography	-	How destructive can nature be?
Art	LS Lowry Painting	
DT		Mechanical Systems - Pneumatics Moving pneumatic toy
RE	What do Christians learn from the Creation story?	What is it like for someone to follow God?
Computing	E -safety We are programmers	We are bug fixers
Music	Voice	Technology, Structure and Form
French	Phonetics 1&2 Presenting Myself	My Family
Life Learning	TEAMS	It's My Body
PE	Dance & Flag Football	Netball & Basketball

Home Learning –

All home learning is checked on a Thursday

- TT Rockstars: 20 minutes a week
- Reading: We expect that the children read at least 4 times a week at home. The more your child reads the better. Reading logs must be signed by an adult.
- Spelling homework to be completed and returned to school in purple homework book.

Maths

This term we are focusing on place value, number, calculation and area. Where needed we will be revising skills learnt last year. For place value children will build on their knowledge of three-digit numbers and explore four-digit numbers using base ten, place value counters and representing the numbers pictorially and in number sentences.

For number and calculation, children will be completing activities to practice the four operations: addition, subtraction, multiplication and division. They will also be completing a unit to find the area of shapes by counting the amount of squares each shape has.

English

This year, Year 4 are excited to be following the Writing Roots scheme of work, which brings together high-quality texts, engaging topics and purposeful writing opportunities. Throughout the year, we will be exploring four fantastic books: *The Baker by the Sea* by Paula White, *Shackleton's Journey* by William Grill, *Frindleswylde* by Natalie and Lauren O' Hara and *The Crown* by Emily Kapff. Each text will inspire the children to develop their vocabulary, sentence structure and writing skills, while also encouraging their creativity and imagination. Alongside this, the children will have plenty of opportunities to read, discuss, plan, draft and edit their work, helping them to become confident and enthusiastic writers. We can't wait to see where these stories take us, and the wonderful writing Year 4 will produce along the way.

Science

Rocks

This half term, the children will become young geologists as they explore the fascinating world of rocks! They will observe, compare and group different rocks, investigate how soils are formed and discover how fossils can tell us about the past. They will also learn about the pioneering fossil hunter and palaeontologist **Mary Anning** and her important discoveries.

Light

After half term, our topic will be light. The children will investigate how light helps us to see, explore reflection and learn how to protect their eyes from the Sun. They will also discover how shadows are formed and investigate how their size can change. We will learn about space scientist **Dr Maggie Aderin-Pocock** and how scientists use light to explore and understand the universe.

History – Would you have preferred to have live in the Stone Age, Bronze Age or Iron Age?

This term, the children will be learning about lives of British people from the Stone Age to the Iron Age. They will be able to know that prehistory was a long time ago; explain the limitations of archaeological evidence; explain how bronze was better than stone and how it transformed farming; explain how trade increased in the Iron Age and finally explain which period they would have liked to have line with giving evidence. The children will have the chance to work with artefacts and will be using timelines to help with their understanding of chronology.

Geography – How destructive can nature be?

This term, we are learning about Earth, including what is beneath the Earth's surface. The children will be able to name the crust, mantle, outer core and core as the four sections. We will be learning about volcanoes, including the key parts and how they can affect people's lives. The children will be taught about earthquakes, tsunamis and tornadoes. They will be able to explain how each of these natural disasters are formed, how they are measured and the impact that they can have on people and communities.

Art -

In Art this term, Year 4 are exploring the work of the famous British artist L.S. Lowry. The children are learning about Lowry's distinctive style and his famous urban landscapes, while developing their own artistic skills and techniques. Children will be experimenting with tints and shades to explore how colours can be changed by adding white or black, practising watercolour washes to create different effects and textures, and using oil pastels to create expressive line work. Children will explore these techniques and apply them in the style of Lowry, while developing confidence in making their own creative choices.

DT- Mechanisms - Pneumatic Systems

Children will design, make and evaluate a moving pneumatic mascot to help to teach the children of Hugglescote 'The Hugglescote Way'. We will be teaching children how air can be used to make things move as well as the different parts of a pneumatic system. The children will carry out their own investigative and focus tasks to explore how to make a pneumatic system and then carry out market research before they design, make and evaluate their own moving mascot.

P.E

This half of term, in Dance, the children will create and perform expressive group routines developing their fundamental movement skills in rhythm and movement. In Flag Football, they will focus on the skills of catching, whilst also learning this fun game. After half term, in Netball they will develop their passing skills as well as shooting and teamwork. In Basketball, they will develop the fundamental movement skills of reaction and timing.

Trips

Autumn Term: TBC

Spring Term: TBC

Summer Term: Beaumanor Hall (Residential) - Further information to follow for this trip.

Independence

Now the children have moved into a new year group, we will be actively encouraging them to develop their independence, as they are now moving through the school. Children are encouraged to look after belongings, remember their reading books and homework.

Our relationship with you

Parents evening will be on **13th and 15th of October** in school.

Should you have any queries relating to your child, homework or school, please do not hesitate to contact us via the office. We will take every opportunity to speak with you as soon as possible - Please note though that we will be unable to reply to any messages sent at the weekend until the Monday. Messages sent in the evening may not get seen until the next day.

Thank you for your continued support with your child's learning.

Mrs Reynolds-Moore, Mr Nash, Miss Bishop