

## Pupil Premium Impact of 2017-18 Grant

In 2016-17 we received £62,180 PP grant. This funding was used a variety of ways to diminish the gap in both attainment and progress between those pupils eligible for funding and those who are not.

Therefore, the grant was spent on three areas:

1. Providing **academic interventions** which targeted specific learning gaps through extra support and interventions within and out of class.
2. Improving the **wellbeing** of the children for example through providing services like counselling, lunch clubs, attendance officer to work with families and running peer mentoring opportunities like reading ambassadors.
3. Providing **enrichment and engaging** activities such as access to after school clubs, attendance on trips and residentials and the subsidisation of fees like music lessons.

### Summary of Attainment and Progress.

#### Disadvantaged pupils EYFS 2018

|  |                                  |
|--|----------------------------------|
| There were 9 pupils eligible for funding | EYFS % Good Level of Development |
| Hugglescote Pupil Premium pupils         | 33%                              |
| Hugglescote non- Pupil Premium pupils    | 69%                              |

The gap in attainment between Pupil premium children and Non-Pupil Premium children increased this year. However, from their starting points they made better progress than the Non- Pupil Premium children. 5/9 i.e. which is 56% of the cohort are on the SEND register.

#### Disadvantaged pupils Phonics Year 1 2018

|   |                     |
|---|---------------------|
| There were 10 pupils eligible for funding | Phonics pass rate % |
| Hugglescote Pupil Premium pupils          | 70%                 |
| Hugglescote non- Pupil Premium pupils     | 65%                 |

This shows that pupils eligible for PP grant achieved better than the Non-Pupil Premium pupils. The Pupil Premium pupils achieved in line with National averages.

#### Disadvantaged pupils KS1 2018

|  |                |                |              |
|--|----------------|----------------|--------------|
| There were 5 pupils eligible for funding | <b>Reading</b> | <b>Writing</b> | <b>Maths</b> |
|  | <b>EXS</b>     | <b>EXS</b>     | <b>EXS</b>   |
| Pupil Premium children                   | 20%            | 20%            | 40%          |
| Non- Pupil Premium children              | 73%            | 69%            | 76%          |

Each Pupil Premium child is worth 20%. 4/5 i.e. 80% of this cohort are on the SEND register.

## Disadvantaged pupils KS2 2018

| There were 6 pupils eligible for funding | Combined          | Reading |     | Writing |     | Maths |     |
|--|-------------------|---------|-----|---------|-----|-------|-----|
|  | Expected Standard | EXS     | GDS | EXS     | GDS | EXS   | GDS |
| Pupil Premium children                   | 67%               | 67%     | 17% | 67%     | 17% | 67%   | 0%  |
| Non- Pupil Premium children              | 55%               | 55%     | 23% | 82%     | 23% | 82%   | 14% |

|                               | Reading Progress | Writing Progress | Maths Progress |
|-------------------------------|------------------|------------------|----------------|
| Hugglescote PP Children       | -1.69            | -1.06            | -4.45          |
| Hugglescote Non - PP children | -1.39            | 0.98             | -0.46          |

Of the 6 pupils 2 have an Educational Health and Care Plan for Special needs.

The pupil Premium children made better progress in Reading and Writing than Maths.

Internal data showed that this group made accelerated progress in maths in Year 6 (better than for Non PP children) but did not perform well under test conditions. This remains a focus for support as well as improving the number of PP children achieving at the greater depth standard.

*Please note that with less than 10 children in most year groups being eligible for the Pupil Premium grant, caution should be taken in analysing the data due to its statistical significance.*