

Computing

Use technology purposefully to create digital content, comparing the benefits of different programs.
To use as a cross curricular link to English - make a mini-information booklet.

Art and Design

Know that different artistic works are made by craftspeople from different cultures and times -

Inspire children's creative thinking by looking at images of art installations such as Michael Kalish's portrait of Muhammad Ali using punch bags or



'Pin Ball Wizz' by Pierre Diamantopoulo.
Children to use an arrangement of balls to create patterns.

Design and Technology

Understand that all food has to be farmed, grown or caught.

Bounce - PE Focus Summer 1 Year 2

5 Week Medium Term Plan

SATs throughout this topic

RE

What are the Five Pillars of Islam?

What makes us a good leader?

What are the key parts of a mosque?

Why was the Prophet Muhammed seen as a good leader?

English

Guided reading.

Listen to, discuss and express views about a wide range of non-fiction at a level beyond that at which they can read independently.

Make a mini-**information book** about their favourite sport. Include diagrams, illustrations, downloaded images and text to inform and interest. Must include features such a heading, subheading, title, fun facts, illustrations.

Reading and taking notes on how to write an advert. Talk about **persuasive language** and use of rhetorical questions. Which ball for which sport? Sorting and giving reasons why. Record in topic books.

Plan or say out loud what they are going to write about. Write Adverts for Athletics Equipment including description and cost.

Grammar Questions and punctuation.

SATs revision - comprehension skills, SPAG.

PSHE

Emotions. (Whole school work on.)
Understand that some relationships can be challenging at times.
Explain his/her own relationships with family members.

Visits and Events

End of topic/SATs bouncy castle treat in KS1 hall.

SATs throughout the month of May.

Skype call to pen-pals from collaborative school project (Whitwick St Johns.)

Science

Explore and compare the differences between things that are living, dead and things that have never been alive.

(PE link.) Identify and name some large bones and muscles and explain why they are important.

Can name the major bones - skull, ribs, collar bone, humerus, femur, tibia and fibula.

Can name the muscle groups - triceps, biceps, deltoid and pectoral and explain how they work together.

PE

Throwing and catching.

Ball skills - catch a small ball; throw a small ball overarm using the correct technique.
Bats and balls.
Daily Mile.

PE Theory

(Science link.) Identify and name some large bones and muscles and explain why they are important

Can name the major bones - skull, ribs, collar bone, humerus, femur, tibia and fibula. The muscle groups - triceps, biceps, deltoid and pectoral and explain how they work together.

Maths

Time

SATs revision - place value, column addition and subtraction