



Writing Skills continued:

- Use hyphens to avoid ambiguity.
- Use semi-colons, colons and dashes between independent clauses.
- Use a colon to introduce a list.
- Punctuate a bullet points consistently.

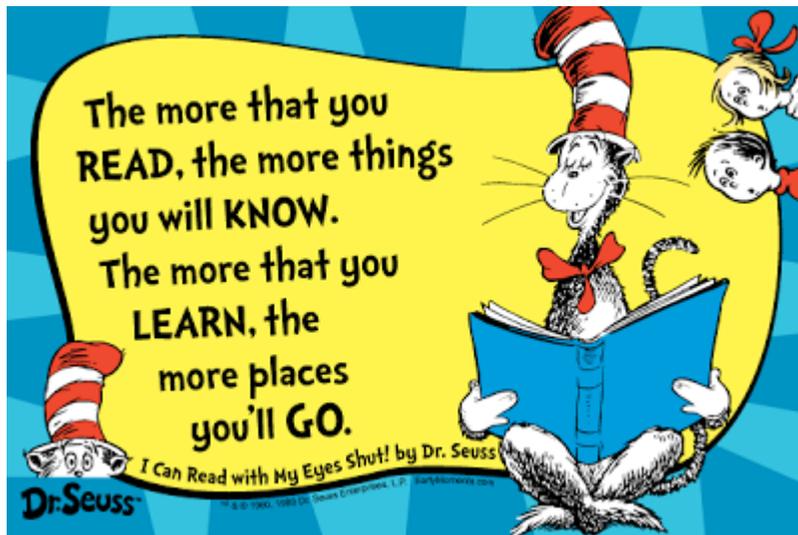
We cannot stress enough the importance of reading at home as well as at school.

Examples of spellings can be found on our webpage under the Year 5/6 pages and curriculum. Refer to the Grammar guidance too if needed.

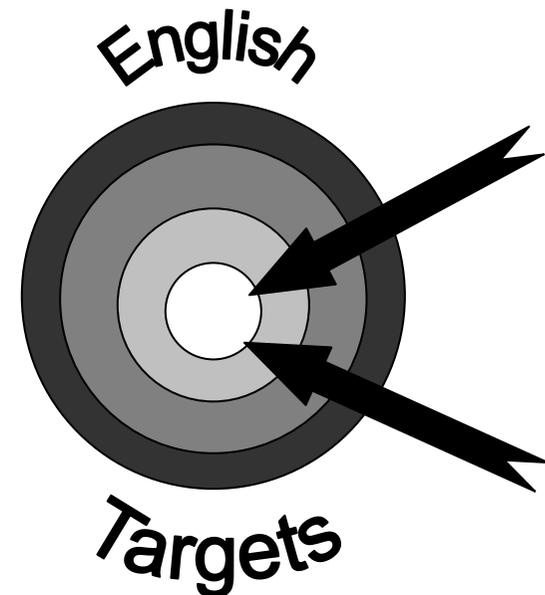
There are some fantastic children's books. We encourage reading in any way e.g. books, computers, kindle, ipad, tablet, magazines, leaflets etc. There are many webpages which recommend books etc e.g. literacy trust, book trust, lovreading4kids. The list is endless!

Of course using the library is fantastic too. They are brilliant at recommending books for children of all ages including children who are more reluctant to read.

In upper KS2 your child will build on their work from the infants to become more independent in both their reading and writing. Most children will be confident at decoding most words and so can use their reading to support their learning about other subjects.



Targets for pupils in Upper KS2



A booklet for parents

Help your child with English

These are not the only objectives that your child will be taught in English this year.

By the end of Upper KS 2 (Years 5 and 6), most children should be able to...

Speaking and Listening:

- Speak clearly in a range of contexts, using Standard English.
- Monitor the reactions of listeners and react accordingly.
- Consider different viewpoints, listening to others and responding with relevant views.
- Use appropriate language, tone and vocabulary for different purposes.

Reading Skills:

- Read a wide range of fiction, non-fiction, poetry, plays and reference books.
- Learn a range of poetry by heart.
- Perform plays and poems using tone, volume and intonation to convey meaning.
- Read a range of modern fiction, classic fiction and books from other cultures and traditions.
- Identify and discuss themes and conventions across a wide range of writing.
- Explain and discuss understanding of texts, including exploring the meaning of words in context.
- Ask questions to improve understanding of texts.
- Summarise ideas drawn from more than one paragraph, identifying key details.
- Predict future events from details either written in a text or by 'reading between the lines'.
- Identify how language, structure and presentation contribute to meaning.
- Discuss how authors use language, including figurative language to affect the reader.
- Make book recommendations, giving reasons for choices.
- Take part in discussions, presentation and debate

Writing Skills:

- Write with increasing speed, maintaining legibility and style.
- Spell some words with silent letters (e.g. solemn)
- Recognise and use spellings for homophones and other often-confused words from the Y5/6 spelling list.
- Use a dictionary to check spelling and meaning.
- Identify the audience and purpose before writing and adapt accordingly.
- Select appropriate grammar and vocabulary to change or enhance meaning.
- Develop setting, atmosphere and character, including through dialogue.
- Write a summary of longer passages of writing.
- Use arrange of cohesive devices.
- Use advanced organisational and presentational devices e.g. headings and bullet points etc.
- Use the correct tense consistently through a piece of writing.
- Ensure correct subjects and verb agreement.
- Perform compositions using the correct tone, volume and movement.
- Use a thesaurus.
- Use expanded noun phrases
- Use modal verbs or adverbs to indicate degrees of possibility.
- Use relative clauses.
- Recognise vocabulary and structures that are 'formal' in style.
- Use passive verbs.
- Use perfect form of verbs to mark relationships of time and cause.
- Recognise the difference between formal and informal writing.
- Use ellipsis, commas, brackets and dashes.